

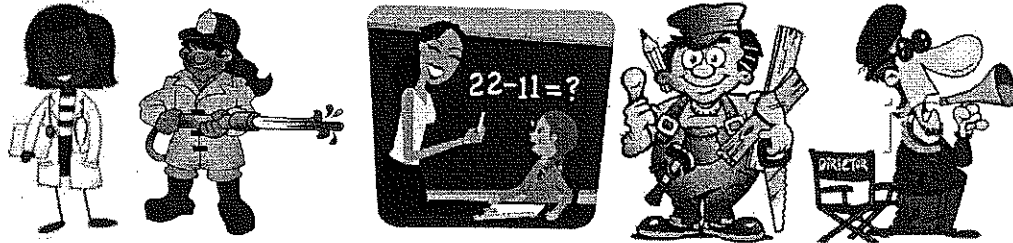
**Student
Workbook
Section**

**CSI: Stratford
College Search Institute
For Rising Seniors**

“Find out what you like doing best and get someone to pay you for doing it.” –Katherine Whitehorn

1) SELF EXPLORATION & CAREER CLUSTERS

Remember when you first started school and your teacher asked you “What do you want to be when you grow up?” Well, what was your answer? What did you dream of becoming in the future? Did you picture any of these careers?



You may not believe it, but you are closer to becoming what you’ve always wanted to be! This year will be filled with many opportunities to continue on the journey to your future. Let’s start here.

Think about yourself and circle all the skills and abilities below that describe you best. Remember, you can ask others for help. Many times others know you better than you know yourself.

Active Listener	Like following directions	Like helping others	Information gatherer	Analytical Thinker
Flexible	Natural Leader	Problem Solver	Easy to make friends	Willing to learn
Planner	Creative	Like working in teams	Like making decisions	Organizer
Develops Strategies	Like using technology	Prefer to focus on the details	Loyal	Motivator
Enjoy debating	Like to draw or paint	Like to teach others	Like managing money	Like working with numbers
Goal setter	Enjoy nature	Like working with animals	Enjoys the abstract and not details	Enjoy Health & Fitness
Enjoy working alone	Good writer	Hard worker	Observer more than a talker	Enjoy raising hand in class

What extracurricular activities and classes do I enjoy most? Why?

What motivates me? What keeps my attention?

SELF-EXPLORATION & CAREER CLUSTERS

Did you know that most jobs fall into 1 of 16 Career Clusters?

Agriculture, Food & Natural Resources	Hospitality & Tourism
Architecture & Construction	Human Services
Arts, Audio/Video Technology & Communications	Information Technology
Business Management & Administration	Law, Public Safety, Corrections & Security
Education & Training	Manufacturing
Finance	Marketing
Government & Public Administration	Science, Technology, Engineering & Mathematics
Health Science	Transportation, Distribution, & Logistics

If those career categories don't look familiar, take a look at these sample jobs from each Cluster:

Agriculture, Food & Natural Resources Agricultural and Food Science Technician, Animal Scientist, Floral Designers, Zoologists	Hospitality & Tourism Chefs & Head Cooks, Tour Guides & Escorts, Lodging Managers, Farm & Home Management Advisors
Architecture & Construction Architectural & Civil Drafters, Carpenters, Derrick Operators, Oil & Gas, Interior Designers	Human Services Child Care, Fashion Designers, Health Care Social Workers, Political Scientists, Social Worker
Arts, Audio/Video Technology & Communications Actors, Desktop Publishers, Historians Proofreaders & Copy Markers	Information Technology Computer & Information Systems Managers, Computer Programmers, Graphic Designers
Business Management & Administration Accountants, Chief Executives, Court Clerks Training & Development Managers	Law, Public Safety, Corrections & Security Correctional Officers, Lawyers, Police Detectives, Paralegals & Legal Assistants, Forest Firefighters
Education & Training Athletic Coaches & Scouts, Interpreters & Translators, Teachers, Judges	Manufacturing Automotive Technician, Electrical Engineer Tech, Engine Assemblers, Welders & Cutters, Railcar Repair
Finance Budget Analysts, Financial Managers, Sales Agents, Personal Financial Advisors	Marketing Advertising Manager, Models, Real Estate Broker, Telemarketers
Government & Public Administration Accountants & Auditors, Emergency Management Directors, Legislators, Urban & Regional Planners	Science, Technology, Engineering & Mathematics Aerospace Engineers, Chemists, Geoscientists, Microbiologists, Statisticians
Health Science Ambulance Drivers, Dietitians & Nutritionists, Doctors, Massage Therapists	Transportation, Distribution, & Logistics Air Traffic Controllers, Commercial Pilots & Flight Attendants, Shipping & Receiving

Have a better idea now of which Cluster your future career of interest falls under? If not, log into your Naviance account to discover more about each cluster. Keep in mind to browse through the related skills needed for each job and begin matching those skills with your own abilities. Remember, the above list is just a sample. You can explore hundreds of related careers for each cluster through your Naviance Family Connection account. Follow these easy steps to navigate Career Clusters in Naviance.

You can access the Naviance log-in website through your campus main web page.

Click on the "Career" tab and follow any link under "explore careers" or "what are my interests."

You can look for a specific career with the search and browse tools. You can even save your Career interests and preferences under "My Careers."

After you explore the Career Clusters and find a potential career of interest, be sure to navigate the “Credentials” tab. This will give you a better idea of whether or not your goals for education after high school are on target.

Not sure what future career is your best fit? Don’t worry many students aren’t sure and need to explore their interests. Your Naviance account has a few tools to help. On the same “Careers” tab, click on *Do What You Are*, *Cluster Finder* or *Cluster Interest Profiler* to identify a top career cluster based on your interests.

Keep in mind that most people change careers anywhere between 5-7 times in their lifetime. At this stage, you are looking for somewhere to start, not determining your entire life. But remember, graduation is coming soon, so you do have to start somewhere. Explore, explore, explore!

If you tried the “ <i>Do What You Are</i> ” or “ <i>Cluster Interest Profiler</i> ” to...	
<i>learn more about your interests, what did you discover?</i>	<i>learn more about required education for your career of interest, what did you discover?</i>
<input type="checkbox"/> My interest results were right on target with my career interests and job aspirations	<input type="checkbox"/> My higher education goals are right on target with my career interests and job aspirations
<input type="checkbox"/> My interest results showed me additional fields that might be a good fit for me	<input type="checkbox"/> My higher education goals are higher than the minimum education required for my career interests and job aspirations
<input type="checkbox"/> My interest results were very different from my initial career interests and job aspirations; I need to explore this information further	<input type="checkbox"/> My higher education goals are lower than the minimum education required for my career interests and job aspirations

MORE EXPLORATION TOOLS

Here’s another way to research your future career interests. The Bureau of Labor Statistics has a nifty tool like Naviance. You can look up the careers you think you’re interested in and navigate information like median pay, typical education needed, and even discover the future job outlook for that type of position. Take a look and let’s see what you think.




Visit www.bls.gov/k12/, click on *Student Resources*, and then click on the *Career Exploration* box. Now click on any Career/Job of interest from the list to learn more.

The screenshot shows the Bureau of Labor Statistics website interface. At the top, it says "UNITED STATES DEPARTMENT OF LABOR" and "BUREAU OF LABOR STATISTICS". There are navigation menus for "Home", "Subjects", "Data Tools", "Publications", "Economic Releases", "Students", and "Beta". A search bar is visible with "Search BLS.gov". Below the navigation, there are sections for "K-12", "GAMES & QUIZZES", "STUDENT RESOURCES", "TEACHER'S DESK", "HISTORY OF BLS", and "FAQs". The "STUDENT RESOURCES" section is expanded, showing three main cards: "Career Exploration", "Economy at a Glance", and "Maps". The "Career Exploration" card is highlighted with a red arrow and contains the text: "Career Exploration", "Access lots of information about many jobs.", and "Grade level: 4-12". The "Economy at a Glance" card contains: "Economy at a Glance", "Access economic information for metropolitan areas, states, and the nation as a whole.", and "Grade level: 6-12". The "Maps" card contains: "Maps", "Access maps displaying economic information, including data on monthly and annual employment and unemployment.", and "Grade level: 6-12".




Pick one of the jobs you're interested in and complete the questions below. Let's explore how your initial thoughts about this career match with what you learned from the career exploration tools.

MY ANTICIPATED FUTURE CAREER/JOB: _____

JOB DUTIES- What do you think about the duties required for this job?

DUTIES I LIKE... 	DUTIES I DISLIKE... 	DUTIES THAT SURPRISED ME... 

WORK ENVIRONMENT- What do you think about the work environment(s) for this job?

ENVIRONMENT ELEMENTS I LIKE... 	ENVIRONMENT ELEMENTS I DISLIKE... 	ENVIRONMENT ELEMENTS THAT SURPRISED ME... 

QUALITIES AND SKILLS- How do your current abilities stack up with what's required?

TOP QUALITIES & SKILLS REQUIRED	Needs Improvement	In Development	Well Developed
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EDUCATION- What do you think about the education required for this job?

How much education is required for this job? _____




<input type="checkbox"/> WHAT I EXPECTED... 	<input type="checkbox"/> NOT WHAT I EXPECTED... 
---	---

PAY & JOB OUTLOOK- What do you think of potential earnings and future outlook?




What is the median pay per year? \$ _____

What is the projected outlook? _____ %

What is the job projection? (# of jobs) _____

<input type="checkbox"/> AS EXPECTED 	<input type="checkbox"/> EXPECTED MORE 	<input type="checkbox"/> EXPECTED LESS 
--	---	--

Take into consideration all the information you've just learned. In summary, what do you think about this career/job interest?

<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
<p>What I learned is what I expected. I think this is the right career/job field for me!</p>	<p>Some of what I learned was a surprise and I may have to adjust some of my expectations, but I still think I am on the right track with this career/job field or something similar.</p>	<p>What I learned is very different from what I expected. I think I need to consider a different career/job field.</p>

Here are some questions to help you explore what action you may need to take next.

CURRENT EDUCATION	FUTURE EDUCATION	EXPECTATIONS
<p>-What classes might I need to take to prepare for my future career? -Do the classes I do well in align with my future career of interest?</p>	<p>-What level of higher education should I aim to achieve? -Am I willing to commit time to complete this level of education?</p>	<p>-Do I need to adjust my salary or educational expectations? -Do I need to be willing to work harder than I originally expected?</p>

Did you find the Naviance and/or Bureau of Labor tools helpful? Still not sure about a career path?

Try the activity below to learn more about yourself and what career(s) might be your best fit:

- Interview adults and peers in your life to learn more about how others see you. Talk to as many people as you can and try asking these questions:
 - What do you think I'm good at?
 - What have you seen me get excited about?
 - What are some of my natural abilities that you've observed?
 - What types of careers do you think I'd thrive in?
 - What are my strengths?
 - What are my weaknesses?
- Interview adults in your life about their careers. Talk to your parents, family members, family friends, your friend's parents, adults at school, and professionals in the community. Talk to as many people as you can and try asking these questions:
 - What do you do on a daily basis?
 - What do you like about job?
 - What is challenging about your job?
 - How much higher education did you have to pursue to secure and keep your job?
 - What skills did you bring to the job?
 - What skills did you have to develop on the job?
 - What are your professional aspirations and how is this job helping you achieve those goals?

NOTES & QUESTIONS:

You can also explore bigfuture.collegeboard.org for a similar search and match experience. Log in to this site to save your search and access your previous testing information.

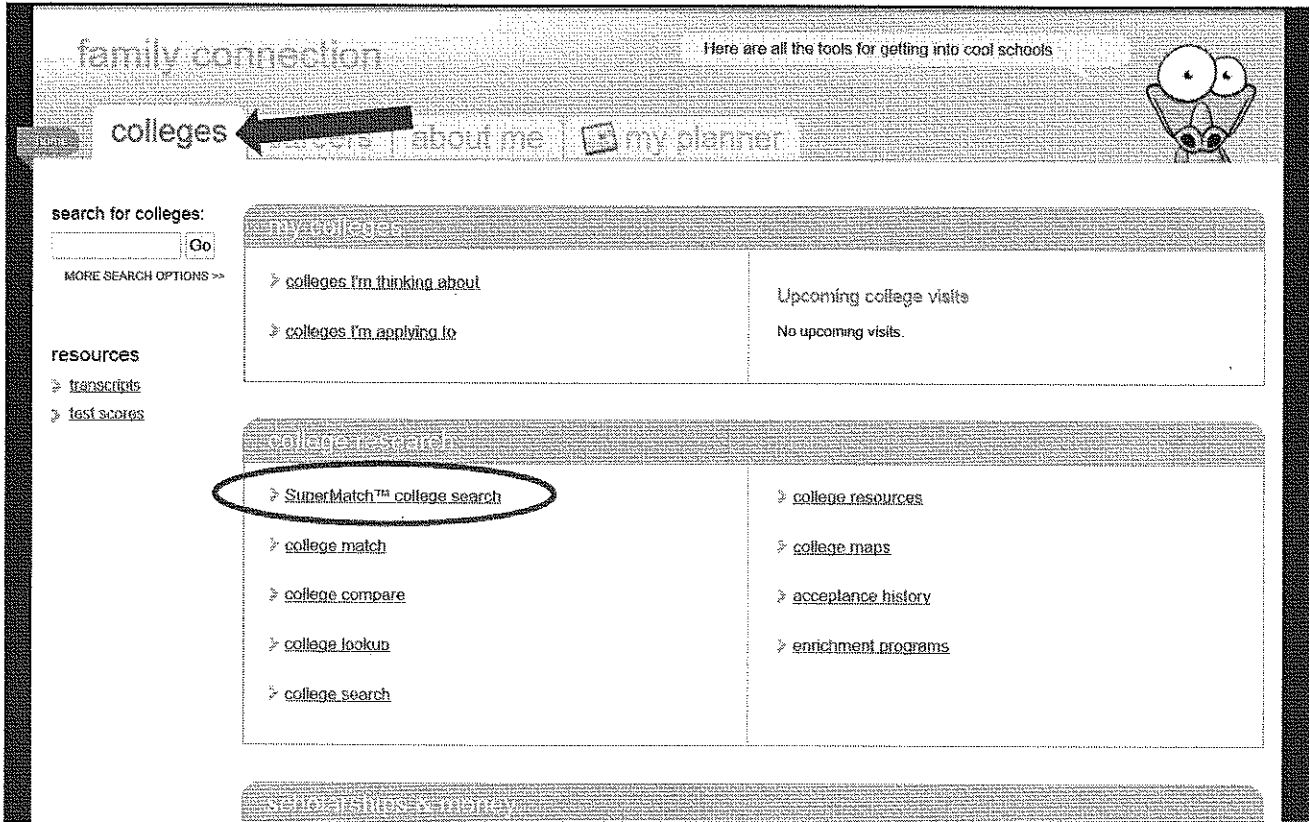
The screenshot shows the top portion of the bigfuture website. At the top, there is a navigation bar with links for SAT, PSAT/NMSQT, AP, College Planning, College Search, YouCanGo!, CLEP, and More. Below this is the bigfuture logo and a search bar with the text "Find Colleges, Advice and More". A navigation menu includes "Get Started", "Find Colleges", "Explore Careers", "Pay for College", "Get In", and "Make a Plan". The main content area features a video player with a young man smiling. Text overlays on the video include: "My parents weren't sure if they could afford the best education for me", "Jonathan's parents wanted him to attend college, but they didn't know how to pay for it.", "Not sure where to start?", and "Find out how you can afford college too." Below the video are buttons for "find colleges", "pay for college", and "make a plan". At the bottom of the page, there is a footer with "Welcome!", "Sign up", "Sign in", "Me", "My Colleges", and "My Plan".

This screenshot shows the search page of the bigfuture website. The top navigation bar is identical to the previous screenshot. The main heading is "Find your future". Below it, the text says "Look up a college you're interested in." There is a search input field labeled "Enter college name" and a "Go" button. Below this, it says "OR" and "Search for colleges that have what you want." with a "Search" button. On the left side, there is a vertical list of search criteria: "I know what I want", "I am not sure where to start", "Location matters to me", "College majors are my top priority", and "I'm worried about college costs". A large black arrow points to this list. A callout box on the right side contains the following text: "You can start anywhere on this page to begin your search. Type in a specific school you want to learn more about, or start with the statements on the left hand side. You can also click on Search to navigate directly to the College Search page."

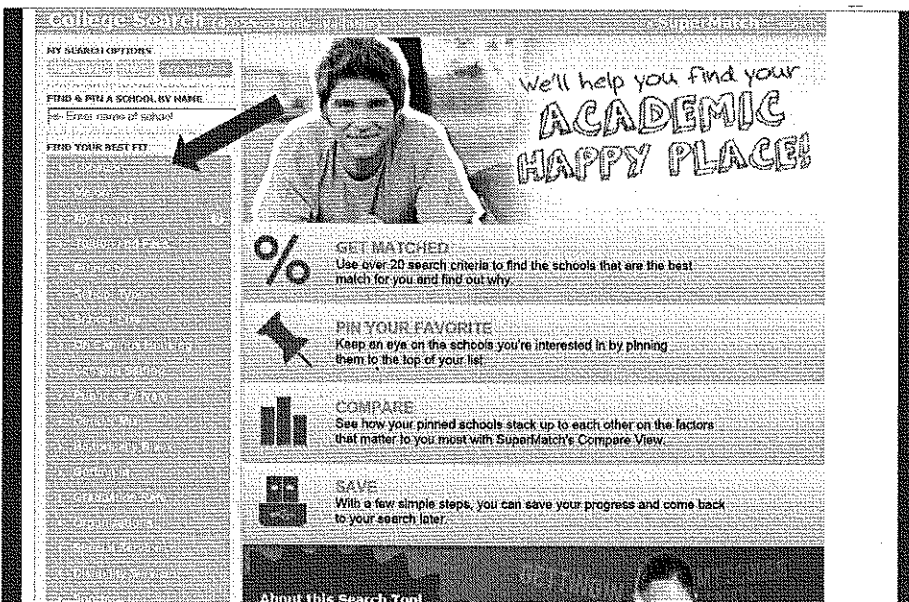
The footer of the website contains the following text: "Welcome!", "Sign up", "Sign in", "Me", "My Colleges", and "My Plan".

RESEARCHING 2 & 4 OPTIONS

By this point, you likely have a better idea of whether or not you're interested in the "2" or "4" options. If so, you'll want to spend some time discovering which schools have what you're looking for. Use the *Super Match College Search* feature in your Naviance Family Connection Account. Click on the "colleges" tab, then click on the *Super Match College Search* link.



Here, you can input your academic profile and the search feature will give you a list of schools you may want to consider based on the information you provided.



Input your preferences and information in as many of the categories from the orange drop down list to the left of the screen. Start broad to begin. For example, if you want to stay in Texas, just select Texas and enter your test scores and major. Then based on the results you can continue to narrow your search from there.

Don't pass up school names you don't recognize. You never know, that school might be your best fit school academically & financially!

Student Name _____

College Preferences

When choosing a college or university, many factors must be considered. Think carefully about your personal needs and expectations. In each category below, indicate your preference(s). Circle or write in your response. This exercise will aid you in identifying schools that will be a good "match" for you.

Location of College: Northeast Mid-Atlantic Midwest
Southeast Northwest No Preference
Southwest International

Size of College: Very Small (1000 or less) Small (1000-3000)
Medium (3000-8000) Large (8000-15,000)
Very Large (over 15,000) Uncertain of Preference

School Setting: Urban Suburban Rural
Within an hour of a city No Preference

Special Traits: Co-ed Outdoor Recreation
Single Sex Emphasis on Athletics
Liberal Student Body Emphasis on Performing Arts
Conservative Student Body Honors Program
Moderate Student Body Study Abroad Programs
Diverse Student Body Fraternities/Sororities
Public School Specific Academic Programs
Private School (please specify) _____
No preference –Public/Private _____
Financial Aid Possibilities Other _____

Will you consider a religious affiliated school? (i.e. Georgetown, Fordham, Brandeis, Samford, Erskine)

YES NO Possibly

Comments: _____

Do you know what you want to study in college or what you would like to learn more about?

Other factors/program/characteristics important to you: _____

Cost will be a factor in choosing my school. YES NO UNCERTAIN

I am currently considering the following schools: _____

Do you have legacy ties (parents' or grandparents' alma maters) to any schools that you may consider? If so, please list those schools. _____

College Search

Save Selections Clear All Selections

- SELECT FILTERS**
- Test Scores & Selectivity
 - Type of School
 - Location
 - Campus & Housing
 - Majors & Learning Environment
 - Sports & Activities
 - Academic Credit
 - Paying
 - Support Services
 - Diversity

You have
3,845 college
options. Choose a
category on the
left to find the
right ones for you.
We'll help along
the way.

Not sure where to start?
Go to College Search
Step-by-Step and
interactive guide.

Welcome! [Sign up](#) [Sign in](#) [Me](#) [My Colleges](#) [My Plan](#)

Log in to the left to save
your info & search!

Similar to the Naviance Super Match feature, you can enter your preferences and your academic profile here and navigate the results to find your best fit.

After your research, what schools made your list? Why?

NOTES & QUESTIONS:

WHAT'S SPECIAL ABOUT TEXAS?

Texas offers students who graduate in the top 10% of their high school class the opportunity to be offered admission on an "automatic" basis to any Texas public college or university. Here are examples of additional Automatic and Assured Admission programs around the state:

	Assured Admission for...	Website...
University of Texas, Austin	Top 7% only	www.utexas.edu
University of Houston-Downtown	Top 25%	www.uhd.edu
Sam Houston State University	Top 25%	www.shsu.edu
University of Texas, San Antonio	Top 25%	www.utsa.edu
University of Texas, Arlington	Top 25%	www.uta.edu

**Remember, if you graduate in the top 10% you can be automatically admitted to any Texas public 4-year institution*
Based on your class rank would you qualify for any Automatic or Assured Admission programs? If so, in which ones are you most interested?*

COLLEGE & UNIVERSITY COMPARISON CHART

Use this chart to help you rate each school of interest based on what is important to you. On a scale of 1-5 rate each factor; 1=Not so great, 5=Amazing. You decide what rating each category receives. It's your preference. Write the name of each school at the top of each column.

	SAMPLE	College 1 Name	College 2 Name	College 3 Name	College 4 Name
CHARACTERISTIC	Univ. of Utown				
School Size	4				
Location	4				
Distance from Home	2				
Academic Programs	4				
Student Life	4				
Diversity of Students	3				
Housing Options	2				
Athletics	2				
Cost	3				
Financial Aid Offered	5				
Facilities	3				
Campus Safety	4				
Overall Impression	3.5				
Total Rating	43.5				

MY T-2-4 PROFILE ANALYSIS - AM I ON TRACK?

What is my graduation plan?	
What T-2-4 options will this graduation plan allow me to access?	<input type="checkbox"/> T (Trade/Training) <input type="checkbox"/> 2-YEAR <input type="checkbox"/> 4-YEAR <input type="checkbox"/> MILITARY
Am I on track to earn the required credits to graduate?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If no, what ACTION can I take to get back on track?	<input type="checkbox"/> Night School <input type="checkbox"/> Summer School <input type="checkbox"/> CBEs <input type="checkbox"/> Virtual School <input type="checkbox"/> Retake at my home campus
Who are the right people to help me take this action?	
In what Quartile am I ranked?	<input type="checkbox"/> 1ST <input type="checkbox"/> 3RD <input type="checkbox"/> 2ND <input type="checkbox"/> 4TH
Does my Quartile rank qualify me for any automatic admissions program?	<input type="checkbox"/> YES <input type="checkbox"/> NO
What is my college GPA? (on a 4.0 scale)	
What T-2-4 options are available to me with this GPA?	<input type="checkbox"/> T (Trade/Training) <input type="checkbox"/> 2-YEAR <input type="checkbox"/> 4-YEAR <input type="checkbox"/> MILITARY
What advanced courses have I taken and what were my grades? (Pre AP, AP, IB)	
What Dual Credit courses have I taken and what were my grades?	
What has been my grade trend in high school?	<input type="checkbox"/> Grade trend inclining <input type="checkbox"/> Grade trend declining <input type="checkbox"/> Grade trend steady

How could my course selection be described?	<input type="checkbox"/> Most Rigorous <input type="checkbox"/> Rigorous <input type="checkbox"/> Less Rigorous <input type="checkbox"/> Not Rigorous
Have I taken an SAT?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If yes, what are my highest scores?	
Have I taken an ACT?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If yes, what are my highest scores?	
Am I exempt from the TSI test?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If not, have I taken the test?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If no, when should I plan to take the test?	DATE: TIME: LOCATION:
If I haven't taken the test, and do not plan to take it, why?	
Is this reason supported by my Counselor/Advisor?	<input type="checkbox"/> YES <input type="checkbox"/> NO
Has someone explained to me why achieving the minimum scores on the TSI test is important?	<input type="checkbox"/> YES <input type="checkbox"/> NO
Based on my goals and the scholarships I hope to compete for, should I plan to retest (SAT or ACT)?	<input type="checkbox"/> YES <input type="checkbox"/> NO
Have I used Khan Academy/Shmoop to study for the SAT?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If not, do I need someone to show me how to access this tool?	<input type="checkbox"/> YES <input type="checkbox"/> NO

Now that you have analyzed your current academic standings, later in this workbook you will be able to make a “game plan” for the year.

MY-T-2-4 TARGET INTERESTS & REQUIREMENTS

List your programs and/or colleges/universities of interest & make note of their admission requirements. You can find this information on their admission websites.

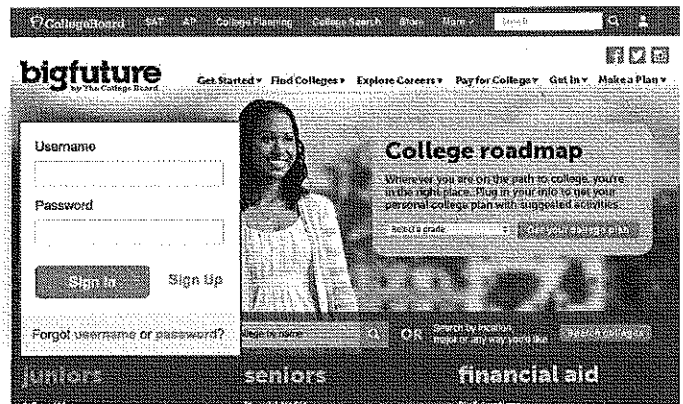
<i>Program/College or University</i>	<i>Admission Requirements</i>
1.	
2.	
3.	
4.	
5.	
6.	
7.	

How to Build a College List

The next step in your academic career is deciding where to apply to and attend college. By applying to a range of colleges, you can expand your opportunities and increase your likelihood of success. We can help.

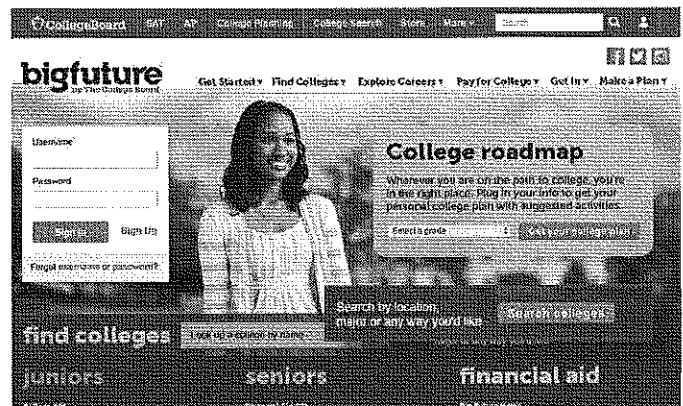
1 CREATE A FREE COLLEGE BOARD ACCOUNT

Visit bigfuture.org and sign up for an account. You can register for exams, get test scores, find colleges, and learn about financial aid and more with this account.



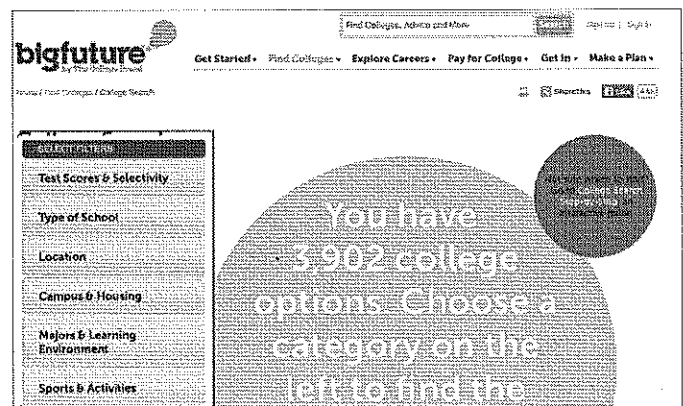
2 CLICK ON SEARCH COLLEGES

There's no magic formula for choosing a college. Use this tool to find the right colleges for you. Search by type, size, location, majors, cost, and more.



3 CHOOSE A FILTER TO GET STARTED

Start with one that's important to you – from type of school, test scores, location, majors, cost/financial aid, sports, or any other popular category.



4 SELECT YOUR PREFERENCES AND GET GUIDANCE EVERY STEP OF THE WAY

Review your options and answer the questions. You'll get tips and advice as well as videos from college planning experts and college students to help you understand your choices.

5 GET INSTANT COLLEGE MATCHES

As you make your selections, the number of matches is updated. The more options you select, the more refined your list of matches, which appears behind the question window, becomes. Your preferences are summarized to the left of your list, so you always know what you're searching.

6 PRIORITIZE YOUR PREFERENCES

Start with the preferences that are important to you — from type of school, test scores, location, majors, cost/financial aid, sports, or any other popular category.

7 CHOOSE A COLLEGE TO EXPLORE

Click on a college to learn more about the school. On the "At a Glance" page, you'll get an overview of the school and a map showing its location. The box to the right shows you whether the college matches your college preferences. If there's a check mark, the college matches.

Adelphi University

Garden City, NY

Deadlines

Majors & Learning Environment

Campus Life

Applying

Paying

For Transfer Students

For International Students

A medium-sized, 4-year, private university. This coed college is located in a large town in a suburban setting and is primarily a commuter campus. It offers associate, bachelor's, master's

MY MUST-HAVES

4-year program
Private
Coed

MY WANTS

8 GET MORE DETAILS ABOUT THE SCHOOL

Browse the topics on the left menu — such as “Majors & Learning Environment,” “Paying,” or “Campus Life.” Tabs within each section offer even more specific information.

At a Glance

- Medium-sized school
- Total undergraduate: 6,046
- Full-time degree-seeking freshmen: 918
- Degree-seeking undergrads: 3,009
- Graduate enrollment: 2,065
- Commuter Campus
- Suburban Setting
- Large Town

Geographic Location

- 19 miles from New York City

Unique Facilities

- Research and learning center, student library, clock tower, observatory, Center for Health Innovation

Applying

- Paying
- For Transfer Students
- For International Students
- Students who viewed this college also viewed:

Visiting a college can give you a feel for life on campus.

Many students say that a college's size, location and campus "personality" were major factors in their final choice. A college is a student's only in an important part of their life. Ask yourself these questions: Are you stressed by being part of a campus community with people from many different backgrounds? Do you want to be around students who are interested in sports, studying, parties or something else?

Average Age 23
21

Race/Ethnicity

75% White

4% Black or African American
2% Two or more races

9 SEE IF YOU'RE ACADEMICALLY ON TRACK FOR THE COLLEGE

Click on the “Applying” section and the “Academics” tab there. It shows the high school course work required by this college. Enter how many years of each subject you’ve taken, and the chart will instantly update to show if you’re academically on track or need to adjust your plan. Also in the “Applying” section, you can see how your grades, class rank, and test scores stack up to those of students accepted at this school.

Campus Life

Decision & Early Action

- My decision: Plans available
- Admitted early deadline: Early decision - not restrictive
- Applied early action: 2,554
- Admitted early action: 2,064

Somewhat selective 45% of applicants admitted

Academics & GPA

What's Important? Application Requirement

Years of High School Classes

4.0 cumulative GPA, and standardized critical reading, math, and writing SAT scores of 1500 or higher (or better) very important. Rank in top third of class, senior and secondary activities, references also important.

ARE YOU ON TRACK? HIGH SCHOOL COURSE WORK REQUIREMENTS

How many years of their high school classes have:

Very	1	2	3	4
------	---	---	---	---

10 ADD THE COLLEGE TO YOUR FAVORITES LIST

Click the “Add to My College List” button located next to the college name.

Adelphi University

Garden City, NY

Add to My College List

Give your school a thumbs up

Compare colleges

Print multiple college credits

Deadlines

Majors & Learning Environment

Campus Life

Applying

Paying

For Transfer Students

For International Students

Are you on track?

MY MUST-HAVES

- 4-year school
- Private
- Coast

MY WANTS

A medium-sized, 4-year, private university. This coed college is located in a large town in a suburban setting and is primarily a commuter campus. It offers associate, bachelor's, master's

ORDERING TRANSCRIPTS

SUMMER 2017 TRANSCRIPT PROCEDURES

Click [HERE](#) to view a letter from the district regarding summer transcript requests.

ORDERING OFFICIAL TRANSCRIPTS

An official transcript must be requested from our registrar's office to each college or university to which you apply.

Transcripts being sent electronically through Naviance:

- A Transcript Release form must be signed by student and parent/guardian (if student is under 18) and returned to the Registrar's office. One form is needed for each college. These are available on the website, in the college room (224), and the Registrar's office.
- Students must log in to their Naviance accounts and request transcripts for each school to which they are applying.
- In Naviance, each school needing a transcript must be added to the 'Colleges I'm Applying To' section.
- If you are applying to any colleges using Common App, you must also match your Common App account to Naviance in order to have your transcripts sent.

Paper transcripts sent via regular mail OR sent through a school's portal:

- A Transcript Release Form must be signed by student and parent/guardian and returned to the Registrar's office. One form is needed for each college. These are available on the website, in the college room (224), and the Registrar's office.
- Some schools, such as UT and A&M, have a portal through which a student may upload their transcript. Check your website for details.
- Students must log in to their Naviance accounts and request transcripts.
- It is a good idea to provide your university ID number on any correspondence or paperwork sent to colleges, including transcripts.

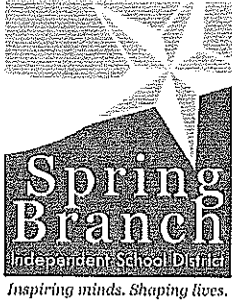
ORDERING UNOFFICIAL TRANSCRIPTS

- A Transcript Release Form must be signed by student and parent/guardian and returned to the Registrar's office. One form is needed for each request. These are available on the website, in the college room (224), and the Registrar's office.
- Students must pick up unofficial paper transcripts from the Registrar's office.
- Unofficial transcripts are open and do not have a signature. They are used for personal information, some scholarships, and self-reporting.
- All information regarding classes, grades and credits is the same as on an official transcript.

Due to high volume of requests, transcripts are not processed on demand. You must allow a minimum of 48 hours for processing, and more during peak deadline dates.

CLASS RANK ON TRANSCRIPTS

SBISD students have a choice to report class rank on their transcripts. This is a ONE-TIME binding decision which cannot be changed. Decisions must be made and reported to the Registrar by October 15 of each school year. The official class rank selection form will be mailed to the homes of all rising seniors in July, along with the exact rank placement in their senior class. No transcripts will be processed containing class rank before October 15th without this signed form on file in the Registrar's office. If the completed form is not received by October 15th of your senior year, your class rank will NOT be reported on your transcript.



TRANSCRIPT RELEASE TO NAVIANCE AND CLASS RANK ON TRANSCRIPT

Time Sensitive Information

Due by 3:30 PM on Friday, October 14, 2016

TRANSCRIPT RELEASE TO NAVIANCE

PRINT Student's Full Legal Name

Student ID

In order for the Registrar to release your transcript, you must return this signed form to Mr. Rutland after Monday, July 25, 2016. Transcripts will be processed starting Monday, August 1, 2016.

SBISD students must request transcripts to be released to any colleges, universities, scholarship programs, athletic recruiters, and military.

Part 1: Naviance

- Students must log into their Naviance accounts to request electronic transcripts before they will be uploaded.

Part 2: Paper Transcript Request Form

- Students must request all transcripts (including Naviance) on a paper transcript request form that is available in the Registrar's office or on Stratford's website.

Both parts are required. The use of Naviance facilitates electronic submissions of transcripts as preferred by the majority of post-secondary institutions. Signatures below indicate permission to upload the student's transcripts to Naviance.

Student Signature

Date

Parent Signature

Date

CLASS RANK ON TRANSCRIPT REQUEST

SBISD is a non-ranking district. Student transcripts are printed without class rank unless the student specifically requests to have rank reported on their transcripts. The deadline for requesting rank on transcripts is October 14, 2016. Once a student submits a request to report rank, that decision is final and all subsequent transcripts will be printed with rank showing.

Student Initials

I request my class rank **TO BE REPORTED** on my transcript.

Student Signature

Date

Parent Signature

Date



Spring Branch Independent School District
 Transcript Request for Currently Enrolled Students
Allow three school days for processing
 Transcripts will be processed within three to five days.

 Print: Student's Full Legal Name _____
 Current Grade

 Date Submitted _____
 Student ID # _____
 Date of Birth (mm/dd/yyyy) _____
 Student Email Address

Complete ONE Transcript Request form for each receiving College/University/Scholarship.

Name of College/ University/ Scholarship: _____

Step 1: Request your transcript through Naviance. Look at the Delivery Type column. Click the icon in the Delivery Type column. Check the Delivery Type noted for your listed college:

Step 2: Delivery Type

- Naviance (Including Common Application)
- Printed and sealed for student pick-up
- Unofficial for student pick-up

Step 3: Submit this Transcript Request form with all information complete, including signatures, to the Registrar's Office.

 Signature of Parent _____
 Signature of Student



Spring Branch Independent School District
 Transcript Request for Currently Enrolled Students
Allow three school days for processing
 Transcripts will be processed within three to five days.

 Print: Student's Full Legal Name _____
 Current Grade

 Date Submitted _____
 Student ID # _____
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Complete ONE Transcript Request form for each receiving College/University/Scholarship.

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Step 2: Delivery Type

- Naviance (Including Common Application)
- Printed and sealed for student pick-up
- Unofficial for student pick-up

Step 3: Submit this Transcript Request form with all information complete, including signatures, to the Registrar's Office.

 Signature of Parent _____
 Signature of Student



Letters of Recommendation

(LOR's)

TEACHERS

- As you determine the need for letters of recommendation, ask two of your teachers to write a recommendation for you.
- Give each teacher a copy of the completed Teacher Letter of Recommendation (LOR) Form.
- Provide the teachers with your current resume.
- The teacher's recommendation will be completed online unless otherwise specified by the school.
- Provide a list of the colleges and their deadlines. Indicate on this list if they should be online or mail, along with email addresses.
- If your schools require letters be sent by mail, provide a stamped, addressed envelope for each college.
- If mail, provide the teacher recommendation form, with the student section completed and signed. The teacher will send the letter directly to the school.
- Teachers are not required to write recommendation letters! Ask politely, allow plenty of time, and be sure to share your admissions results with them!

COUNSELORS

- State Universities in Texas do not have a Counselor Form. They do not require a counselor recommendation.
- Every student must submit a folder to the counselor containing a list of colleges needing a letter and their deadlines, and updated resumes.
- If the letter needs to be mailed, the folder must also contain a stamped, addressed envelope.
- Take this counselor folder to the counselors' office by the Mailing Schedule deadline.
- Your alpha counselor must have your Naviance Survey and resume on file in order to write a recommendation.

Schedule for Counselor and Teacher Recommendation Letters

- A **minimum of 10 school days** must be allowed for SHS administration & faculty to complete their recommendations for you. *If you turn in your folders/requests after the deadline below, the counselor and teachers are NOT required to meet the college deadlines and will submit recommendations in the order received.*
- Carefully note application deadlines.
- Note deadlines on this chart for counselors and teachers.
- **Transcripts** are not processed on demand. The registrar requires a 48-hour turn-around, and it takes longer during peak deadlines. Holiday breaks and semester exams require **EARLIER DEADLINES** and are underlined and noted with an *.
- Remember that **SCHOLARSHIP REQUEST DEADLINES** follow this same mailing schedule.
- Folders are filed by the order in which they are received and according to the **actual College Deadline Date**.
- The counselor will meet all deadlines if your folder is turned in according to this submission schedule. This is our guarantee to you!
- If your materials are submitted late, your forms will be prepared and sent ASAP.

DEADLINE DESIGNATED REQUEST DUE TO WILL SUBMIT/MAIL BY: BY THE COLLEGE: COUNSELOR/TEACHER:

<u>College Deadline:</u>	<u>Request due to Counselor/Teacher</u>	<u>Will submit/mail by:</u>
October 1	September 4	September 18
October 15	September 18	October 2
November 1	October 4	October 18
November 1	October 18	November 1
December 1	November 3 *	November 17
December 15	November 17	December 1
*January 1	December 1	December 15
January 15	December 15	January 5
February 1	January 4	January 18
February 15	January 18	February 1
March 1	February 1	February 15
March 15	February 15	March 1
April 1	March 5	March 19
April 15	March 19	April 2

*Extra

Asking for a Letter of Recommendation 101

- You may need **2** recommendation letters from someone you know well or who is related to the major for which you are applying (business teacher if you are applying to the business school).
- Ask them ASAP. Ask them in person yourself before or after school. (Do NOT text or email them).
- Give them the recommendation letter request form.
- Have ready your brag sheet, resume, & a self-addressed envelope if it needs to be mailed.
- Give the teacher at least 2 weeks to get one written. You might remind them a few days before it is due. (*Do this in person – nicely.*)
- Be sure to send them a Thank You note soon after they have agreed to write you a letter.

Writing a Thank You Note

- Use pen & good stationary
- Write neatly
- Hand deliver or mail it

3 Parts of a Thank You Note

- 1) Thank them for the gift or service.
- 2) Tell how it will help you/ or how you will use it.
- 3) Give them a compliment: what you liked about the teacher's class or how that person has made a difference in your life.

Where to get stamps: post office, grocery store (cashier or courtesy booth), or Walmart.



REQUEST FOR TEACHER LETTER OF RECOMMENDATION

(To be given to a teacher following their acceptance of your verbal request for a letter of recommendation)

Thank you for agreeing to write me a letter of recommendation. I am providing the following information to assist you in the writing of the letter.

NAME _____

DATE _____

Earliest college admission deadline: _____

I had you for the following course: _____

Grade: _____

My grade in your class was: _____

I am ___ am not ___ including a copy of my resume

STUDENT QUESTIONS:

Special achievements in your class: (What did you do in class that made you stand out? What do you feel was your strongest contribution to the class?) _____

Topics I would like you to mention in my letter of recommendation: (Is there something you want the colleges to know about you that your teacher may not know? Special interest in this subject; Awards; Honors; Hobbies; obstacles you've overcome) _____

My career/ major goals are: _____

Adjectives that best describe me are: _____, _____, _____.

Colleges to which I am applying & method of sending:

COLLEGE	METHOD OF DELIVERY			
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)

Check this box if more institutions are listed on the backside of this form

Thank you very much for your time!

COLLEGE	METHOD OF DELIVERY			
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)
	<input type="checkbox"/> Upload & Submit in Naviance	<input type="checkbox"/> Send in attached envelope	<input type="checkbox"/> Await link for submission	<input type="checkbox"/> Other: (see notes below)

Joe Spartan ————— **Sender** (your name)

14625 Kimberly, Apt. 240 ← Your street address

Houston, TX 77079 ← City, state & zip code

(Return Address)



Receiver
(person's name or
department name on the
1st line and company
name on the 2nd line)

Office of Admissions ←

University of Chicago ←

15623 Main Street ← Street address or PO Box

Chicago, IL 60607 ← City, state, & zip code

Good Decisions Can Lead to Finding the Right Pathway for Post-secondary Life

When considering what steps your student to take past high school graduation, making quality decisions will increase their options for the future. Pathways available to students are:

- Gap year
- Employment
- Military
- Technical College
- Community College (2 Year Associate Degree)
- University/College (4 Year Bachelors Degree)

Parents should help their student establish priorities for the future.

1. List at least 3 things you want your student to have achieved when they have completed their post-secondary pathway.

a. _____

b. _____

c. _____

2. List 3 major decisions that you must make during the next Academic School Year to help them achieve their goals.

a. _____

b. _____

c. _____

3. What do you believe is your highest priority for your student during the next year?

Parent

What is the Best Post-Secondary Decision for Me?

Knowing the right step past graduation from high school can be a daunting decision.

- Should I take a gap year to travel and study abroad?
- Should I consider going into the military?
- Should I go to a technical school to earn certification in a field of interest?
- Should I enroll in a 2 year community college?
- Should I enroll in a 4 year college or university?
- Should I just get a job?

Ask yourself these questions:

- How well do you know yourself?
- What are my passions in life?
- What are my gifts?
- How do others see me?

Take a moment to reflect. Answer this question if you are thinking about going to college.

Why do I want to go to college?

What ways do you learn best? Describe your ideal classroom environment?

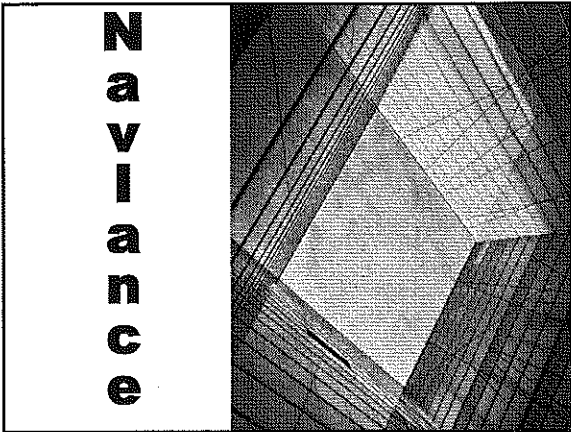
How well do you handle rigor (AP Classes)? Do you want your next level of experiences to be low keyed or challenging?

What are your passions or issues that you care intensely about? Do you want to continue your pursuit for these issues in college? Will the choice for your future support these passions?

What are your priorities for your next step in life?

Some people like things to be low keyed without any fanfare. Some people like pomp and circumstance. Some people like change, some hate change. As you ponder your decisions, what academic and social environment do you want to immerse yourself?

What are your next steps during this academic year?



Go to:

<https://cms.springbranchisd.com/shs/>

Go to the Students Tab and click on the Naviance/Family Access and follow the login instructions

are you new here?

username Put in your SBISD ID

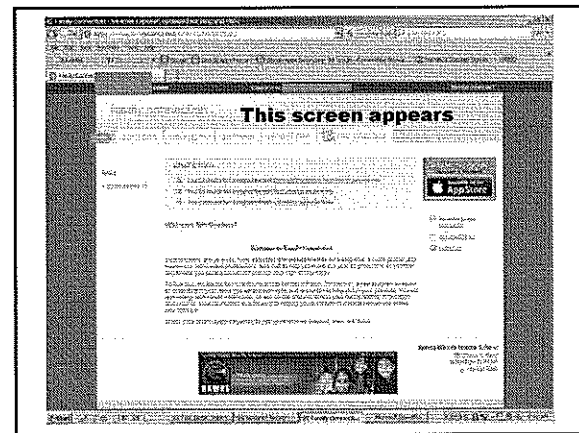
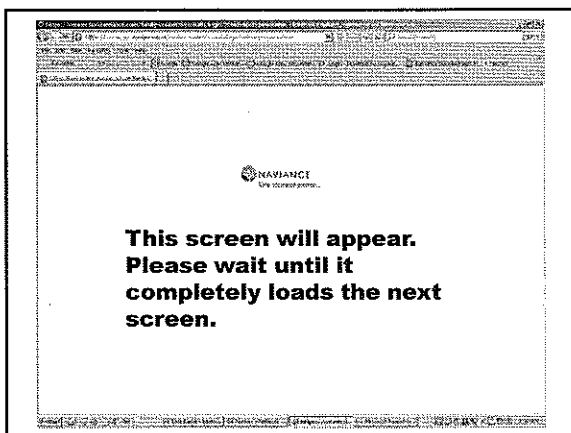
password Put in your normal SBISD Password

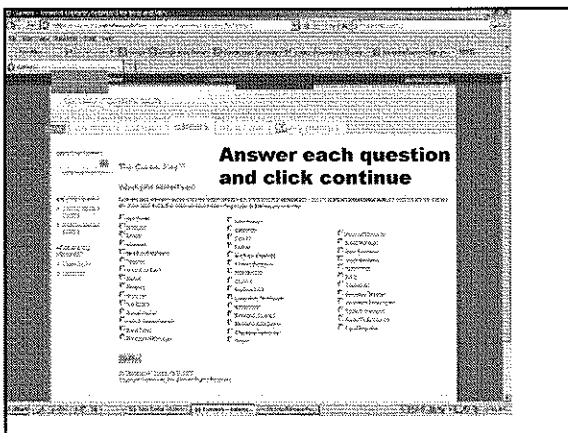
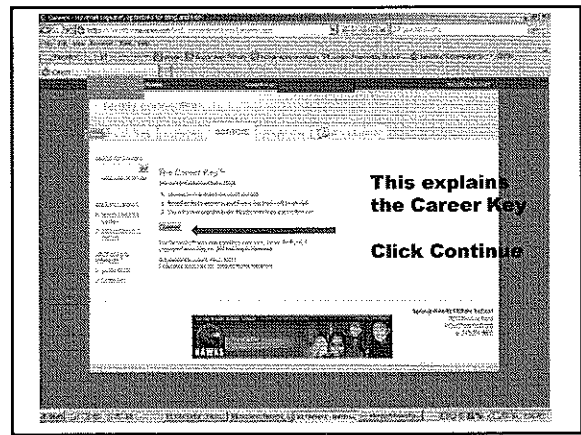
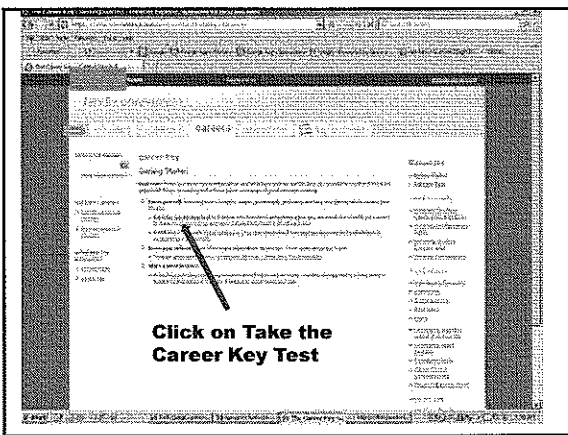
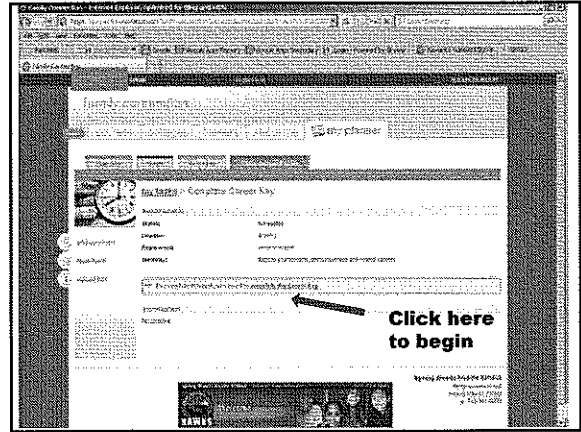
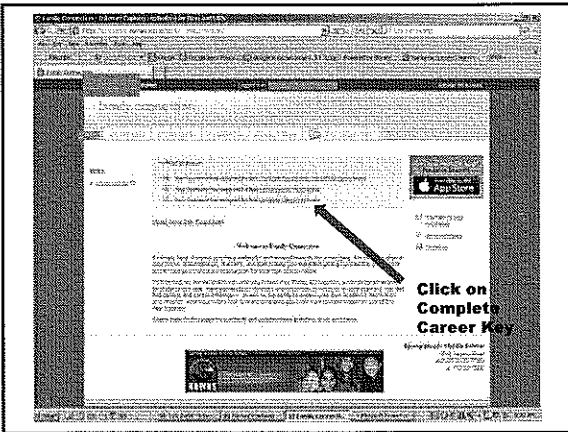
remember me

[Forgot your password?](#) [Need additional help?](#)

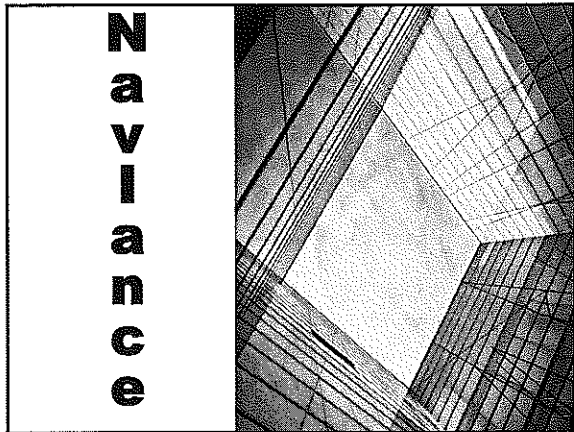
Stratford High School
14950 Perm St
Houston TX 77079-5495
p: 713-251-3400

Welcome





Complete the Career Key



Go to:

**https://cms.
springbranchisd.com/shs/**

**Go to the Students
Tab
and click on the
Naviance/Family Access**

**and follow the login
instructions**

are you new here?

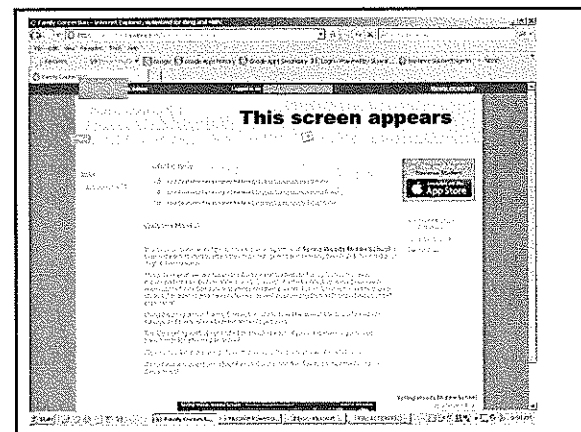
username Put in your SBISD ID

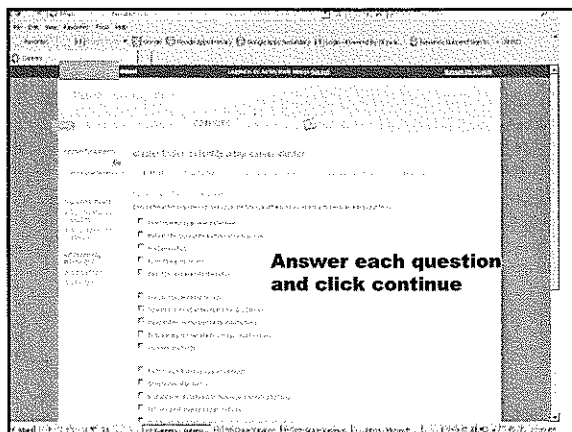
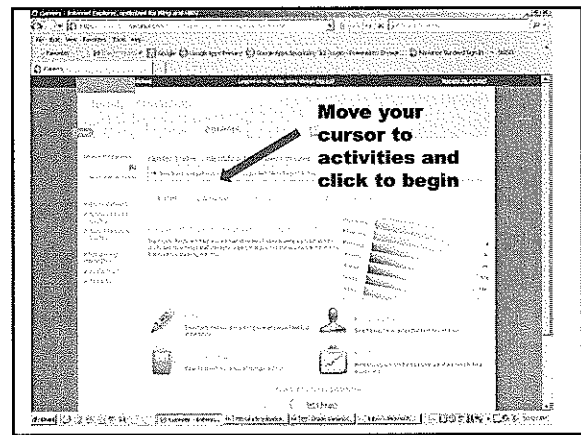
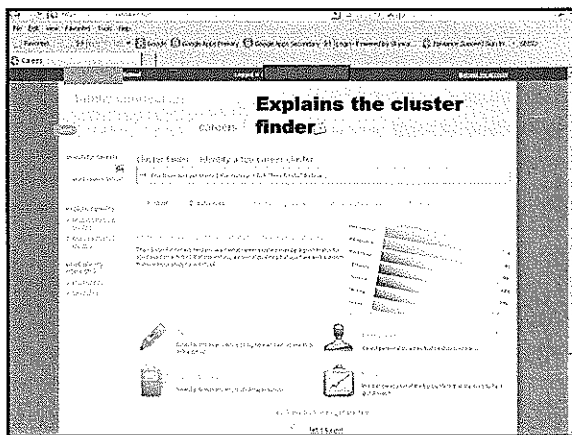
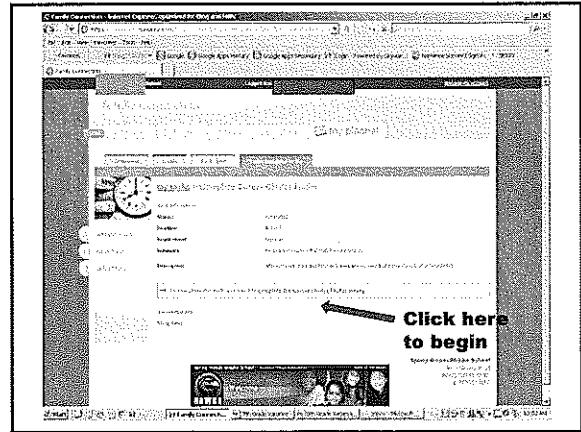
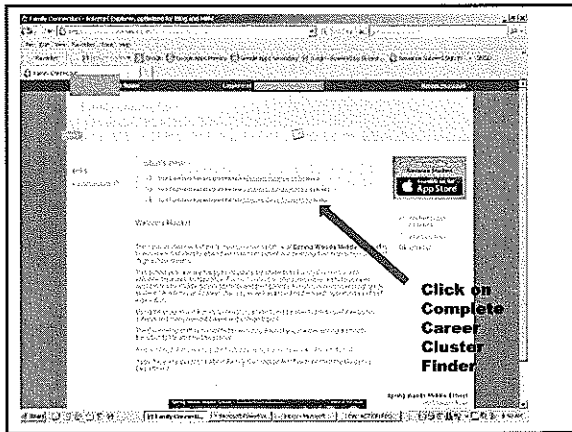
password Put in your normal SBISD Password

remember me

[forgot your password?](#) [need additional help?](#)

Stafford High School
14555 Fern St
Houston TX 77070-5486
p. 713-251-3400





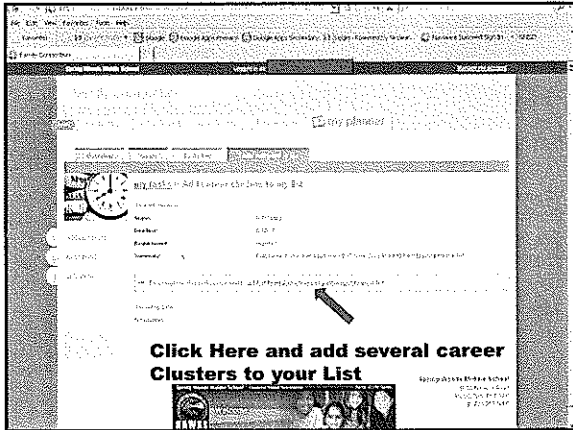
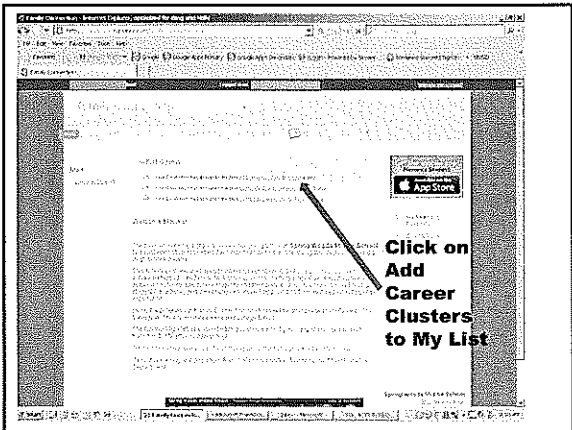
Complete the Activities Section

**Next
Complete
the Personal
Qualities
Section**

**Next
Complete
the School
Subjects
Section**

**Finally,
Review the
Results
Section**

**When
Finished,
Return to
the home
Screen**



**Complete
the Add
Careers
Clusters My
List**

**When
Finished,
Return to
the home
Screen**

(From the Princeton Review Website)

What should go on a college resume?

Any of the sections below could appear on your application resume. Pick an assortment that works for you!

- Heading with your name, address, and e-mail
- High school information with your graduation date, GPA (weighted), class rank, and SAT/ACT scores
- Academic awards, publications, honors, and other achievements
- Coursework (summer programs, college courses, or other specialized workshops that do not appear on your high school transcript)
- Extracurricular activities
- Community service
- Work experience
- Hobbies
- Special skills (e.g. foreign language fluency or HTML expertise)

When should you submit a resume?

Some colleges and scholarship committees request or recommend that you include a high school resume with your application materials. (But don't submit a resume if they don't ask for one—following instructions is a key application strategy.) Bring your resume to college interviews and give copies to your college counselor and teachers so that they can write you the strongest possible recommendation letter.

Tips for Composing Your College Admissions Resume

1. Keep it concise.

Pare down the activities you showcase to the most brag-worthy and most representative of you as a candidate. Do colleges need to know that you were on the field hockey team for one semester in Grade 9? Probably not. The standard rule of thumb is to stick to one or two pages.

2. Focus on depth and length of commitment.

When deciding which activities and accomplishments make the cut, keep in mind that colleges would much rather see you excited about one or two key experiences than sporadic involvement in 20 clubs. If having an after-school job limited your ability to participate in clubs or sports, make sure your resume plays up your work responsibilities, training, and on-the-job skills.

3. Provide detail whenever possible.

The details are what set a resume apart from a list of extracurriculars on a standard college application. For example, when describing your involvement in the French Club make sure to include:

- your role
- school years/hours per week you participated
- specific contributions (e.g. "*Organized a successful after-school film series to introduce our community to French cinema and culture*")
- leadership roles (e.g. "*Treasurer, Grade 12*")
- unique details that will make you stand out

4. Highlight things you weren't able to write about in your college essays or short answers.

Use your high school resume to show colleges something new. If your devotion to photography didn't make it on the application but is a big part of who you are, then showcase your photography cred on your resume.

5. Formatting is key.

Make your resume easy to scan. Divide information into sections with clear headings, bulleted lists, and a consistent font. Use a system of organization that works for you. (Chronological, by importance of activity, or by time commitment are a few options.) Don't forget to proofread!

6. Be honest and accurate.

Colleges know how to spot inconsistencies in your application materials, and they won't hesitate to call your counselor to verify information that doesn't seem right. So don't tell them that you have practice for the school play for 30 hours per week—unless drama club is somehow your full-time job!

APPENDIX B: ESSAY PROMPTS

APPLY TEXAS ESSAY PROMPTS

Essay A: What was the environment in which you were raised? Describe your family, home, neighborhood, or community, and explain how it has shaped you as a person.

Essay B: Some students have an identity, an interest, or a talent that defines them in an essential way. If you are one of these students, then tell us about yourself.

Essay C: You've got a ticket in your hand - Where will you go? What will you do? What will happen when you get there?

COMMON APPLICATION ESSAY PROMPTS

Essay 1: Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

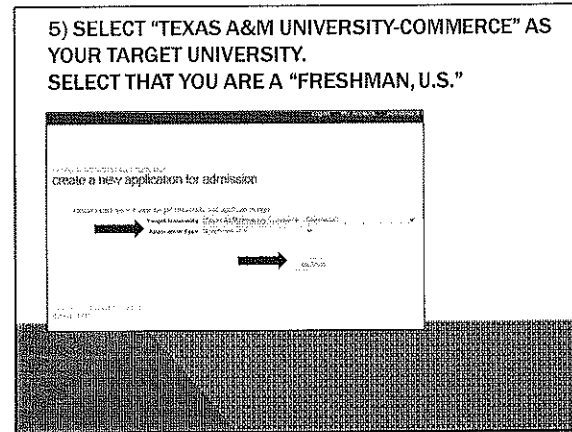
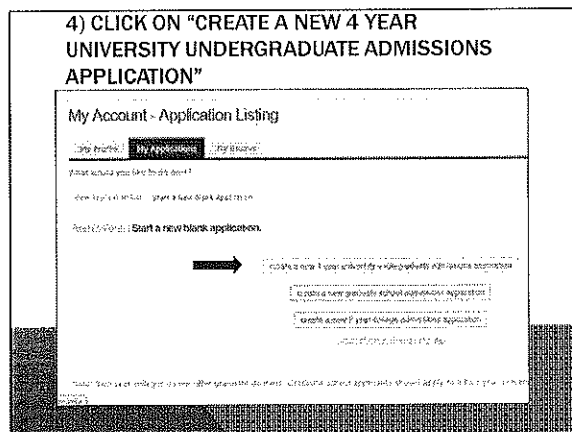
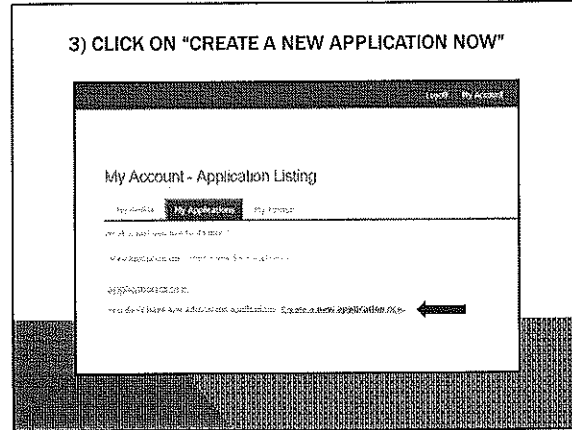
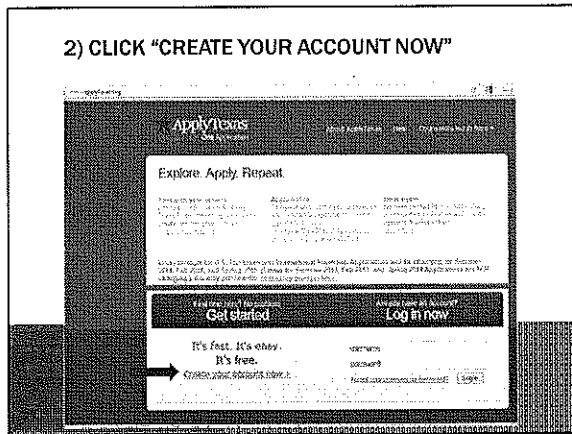
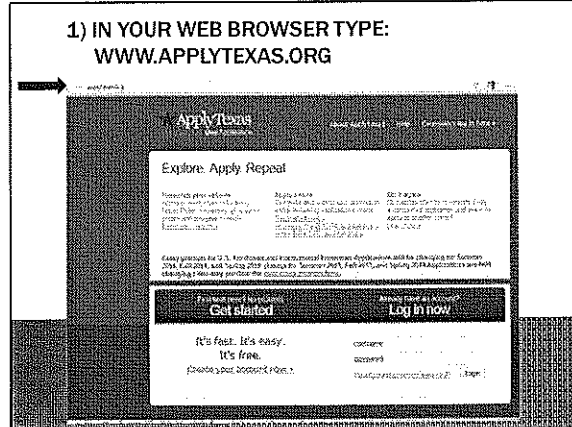
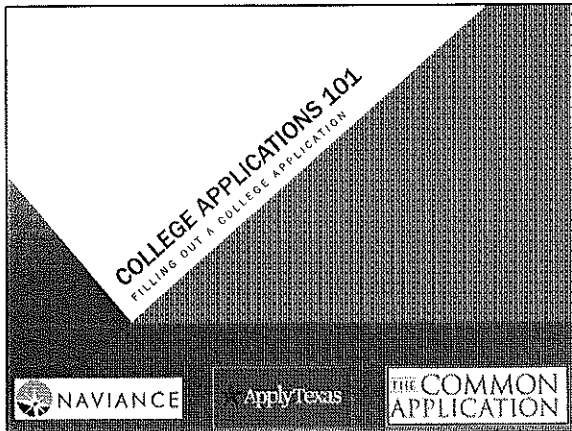
Essay 2: The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?

Essay 3: Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?

Essay 4: Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.

Essay 5: Discuss an accomplishment or event, formal or informal, which marked your transition from childhood to adulthood within your culture, community, or family.

Actions to Take - School:	College Deadline	My Deadlines	Tasks	Submission Method	Date Completed
Write Draft of Personal Essay					
Revise Essay					
Finalize Essay					
Ask for Rec. Letters					
Request/send transcript					
Thank Recommenders					
Send FAFSA results to college					
Apply for school-specific scholarships					
Complete and review application					
Submit application					
Confirm application arrival					



6) SELECT "FALL 2014" FOR SEMESTER OF ENTRY

select a semester

Semester of Entry: Summer 2015 Fall 2014

The following information is for your reference only. It is not intended to be used for any other purpose.

Semester	Deadline	Website
Summer 2015	05/31/2015	if you wish to apply for Summer 2015 admission, you will need to apply at 502-996-0000 for further instructions.

CVSA 100-22101 Application (Application Fee) required by Texas DHS Secretary's Consent.

Address: P.O. Box 3011, Commerce, TX 75429
 Help Number: (940) 896-0000
 Website: Texas DHS Secretary's Consent

7) SELECT TWO MAJORS THAT YOU ARE INTERESTED IN PURSUING

select major

First choice major:

Second choice major:

NOTE: You cannot select the same major twice. Please select a different major for your second major. If you can't decide on your second major, select "Undecided Major."

8) IN ORDER TO COMPLETE ANY ADMISSIONS APPLICATION, YOU WILL NEED TO COMPLETE THE FOLLOWING ITEMS. SELECT "CONTINUE TO MY APPLICATION" TO BEGIN

Items to complete

Admissions application

- Page 1: Biographical information
- Page 2: Biographical information (continued)
- Page 3: Educational background
- Page 4: Educational information
- Page 5: Test scores
- Page 6: Residency information
- Page 7: Extracurricular and volunteer activities
- Page 8: Employment information
- Page 9: Custom questions for this institution

9) MAKE SURE TO ENTER YOUR SSN (IF APPLICABLE) AND YOUR DATE OF BIRTH

Biographical information

1) If you have a SSN, make sure to enter it correctly
 2) If you do not remember your SSN, leave this box blank.
 3) If you do not have a SSN, you may leave it blank.

NOTE: If you are NOT a U.S. Citizen and you have applied for Deferred Action for Childhood Arrivals (DACA) and received a working permit, that number is NOT your SSN. Please leave this area blank.

NOTE: Make sure to enter your birth date correctly.

10) ENTER YOUR FULL NAME

Full, legal name - REQUIRED

Last/ family name:
 First name:
 Middle name:
 Suffix:

Other names or aliases:

Last/ family:
 First:
 Middle:

Your gender: Male Female

11) ENTER YOUR PLACE OF BIRTH AND ETHNICITY

Place of Birth - REQUIRED

City:
 State/ Possession:
 Country:

Ethnicity and Race:

Yes No

When selecting the racial category or categories with which you most closely identify, check as many as apply:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

12) ENTER YOUR U.S. CITIZEN STATUS

10. Are you a U.S. Citizen? Yes No

11. If you are a U.S. Citizen, please provide your Permanent Resident Number (if applicable). If you are not a U.S. Citizen, please provide your Alien Registration Number (if applicable).

NOTE: If you are NOT a U.S. Citizen and received a working permit through DACA, this number is NOT your Permanent Resident number.

It is essential that your answer to this question is "YES." If you have NOT lived in Texas for 36 consecutive months, please talk to your College Counselor.

13) ANSWER U.S. MILITARY INFO (IF APPLICABLE)

11. Are you a current U.S. military service member, veteran, or dependent? A U.S. military service member is a person who is serving in any branch of the U.S. Armed Forces, including the

- veteran (former U.S. military service member)
- current U.S. military service member
- spouse or dependent of a veteran or current U.S. military service member
- spouse or dependent of, or a veteran or current U.S. military service member resulting from military service (service-connected injury/illness)
- spouse or dependent of a deceased U.S. service member

14) INSERT INFORMATION FOR PERMANENT ADDRESS QUESTION ONLY

10. Apply Texas standard residential and physical addresses for all addresses in your business structure

Permanent address - Standard

Street Address
Street Address line 2
City
State/Possession
Postal/Zip Code
Country

11. Physical address (current street address where you reside, if different from above); Blank Physical Address is OK. Do not include APO/FPO, PO Box, or other non-blank.

Street Address
Street Address line 2
City
State/Possession
Postal/Zip Code
Country

15) ENTER YOUR PHONE NUMBER AND EMERGENCY CONTACT INFORMATION

12. Phone numbers: (include any additional, even if unused, phone. Please provide area code)

Preferred Phone - Required
Preferred Phone Type - Required
Alternate Phone
Alternate Phone Type

13. Emergency Contact - Required

Title
First Name
Last Name
Phone number
Street Address
Street Address line 2
City
State
Country
Postal/Zip Code
E-mail address
E-mail confirmation

16) INSERT PROFESSIONAL EMAIL AND FAMILY BACKGROUND THEN CLICK "SAVE CHANGES"

14. Student e-mail address - Required
The e-mail address entered may be used by external email providers (e.g., web pages).

E-mail address:
E-mail confirmation:

Make sure you use a professional email address. Make sure you will check this email address regularly

15. Family Educational Background

Father's education level
Mother's education level

Save Changes

17) DOUBLE CHECK YOUR PERMANENT ADDRESS AND CLICK BOX TO STATE THAT YOUR ADDRESS IS CORRECT.

10. Apply Texas standard residential and physical addresses for all addresses in your business structure

I understand that my permanent address has been standardized and is correct.

Permanent address - Required

Street Address
Street Address line 2
City
State/Possession
Postal/Zip Code
Country

24) ENTER EDUCATIONAL INFORMATION

educational information

1. If you wish to pursue a postsecondary program, please indicate whether you plan to pursue a teacher certification program. Yes No

2. If you select teacher certification, indicate the level of teaching you would consider. Yes No

If you indicate which level, please select the appropriate level.

The government has funding programs for students who plan to pursue a teacher certification. If you are interested in pursuing a teacher certification, make sure to select "Yes" and the level you would consider teaching.

25) FOLLOW THE INSTRUCTIONS TO INSERT YOUR SENIOR COURSE INFORMATION

Senior Course Information

This section of the application is used to enter your senior course information. You will be able to enter up to 10 courses. You will be able to enter the course name, course number, and course credits. You will also be able to enter the course grade and whether you are currently enrolled in the course.

Course Name	Course Number	Credits		Grade	Enrolled
		Actual	Weighted		
English 12	1201	3	3	B	<input checked="" type="checkbox"/>
Math 12	1202	3	3	C	<input type="checkbox"/>
Science 12	1203	3	3	D	<input type="checkbox"/>
History 12	1204	3	3	F	<input type="checkbox"/>
Foreign Language 12	1205	3	3	F	<input type="checkbox"/>
Art 12	1206	3	3	F	<input type="checkbox"/>
Music 12	1207	3	3	F	<input type="checkbox"/>
Physical Education 12	1208	3	3	F	<input type="checkbox"/>
Health 12	1209	3	3	F	<input type="checkbox"/>
Senior Project	1210	3	3	F	<input type="checkbox"/>

26) ENTER TEST SCORE INFORMATION

SELECT "SAVE CHANGES"

test scores

admissions tests

Enter the test date for the test you received the highest score. If you have not taken the exam but will take it in October, make sure to select Oct 2013.

ACT: All Tests | Date Taken: Oct 2013

SAT: All Tests | Date Taken: Oct 2013

AP: All Tests | Date Taken: Oct 2013

IB: All Tests | Date Taken: Oct 2013

27) SELECT "NO" UNDER UNIVERSITY ENROLLMENT AND THEN SELECT "SAVE & CONTINUE TO NEXT QUESTION"

Residency Information

About this section: This section of the application is used to enter your university enrollment information. You will be able to enter whether you are currently enrolled in a university and whether you plan to enroll in a university in the next year.

Are you currently enrolled in a university? No Yes

Do you plan to enroll in a university in the next year? No Yes

28) SELECT "TX" FOR STATE OF RESIDENCE

SELECT "YES" FOR BOTH RESIDENCY QUESTIONS IN REGARD TO THE AMOUNT OF TIME YOU HAVE LIVED IN TEXAS.

Residency Information

Of what state or country are you a resident? TX

Did you live or will you have lived in Texas for 36 consecutive months leading up to high school graduation or completion of the GED? Yes No

When you begin the semester for which you are applying, will you have lived in Texas for the previous 12 months? Yes No

29) CONFIRM INFORMATION IS CORRECT AND SELECT "SAVE PAGE"

Residency Information

Residency section completion

You have completed the residency section of this application. The system will verify the information you have entered. If you are satisfied with the information, please click the button below.

After reviewing your answers, please click the button below to save your information.

Question: Did you attend a public college or university in Texas during a full or spring term during the 12 months you are applying?
Answer: No

Question: Of what state or country are you a resident?
Answer: TX

Question: Did you live in Texas for 36 months leading up to high school graduation or completion of the GED?
Answer: Yes

Question: When you begin the semester for which you are applying, will you have lived in Texas for the previous 12 months?
Answer: Yes

College Application Checklist

Having a list of important tasks to complete for each college application will make the application process go smoothly and help you meet deadlines.

PLAN

To fill in all the blanks on the application form itself, you may have to dig up documents or get answers from your parents or guardians. Most students use online applications, but paper applications are usually available too. There are also services that let you complete one application online and submit it to several colleges like the Coalition Application, Common Application, and Universal College Application.

	<i>College 1</i>	<i>College 2</i>	<i>College 3</i>	<i>College 4</i>
Get information/application forms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make a note about regular application deadline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make a note about early application deadline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

GRADES

The record of the classes you've taken and your grades are important parts of your application. Your high school should send your transcript, along with a school profile, directly to the colleges to which you are applying. Ask your school counselor or principal how to arrange for this. And be sure to check the transcript for errors before it's sent.

	<i>College 1</i>	<i>College 2</i>	<i>College 3</i>	<i>College 4</i>
Request high school transcript sent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Request midyear grade reports sent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

TEST SCORES

Most colleges require or recommend that you send scores from tests such as the SAT®. Colleges accept scores only from the testing organizations themselves. Visit bigfuture.collegeboard.org for more information and to learn more about the role of testing in college admission.

	<i>College 1</i>	<i>College 2</i>	<i>College 3</i>	<i>College 4</i>
Send SAT scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Send SAT Subject Test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Send AP® scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

RECOMMENDATION LETTERS

Many colleges require letters of recommendation from teachers or other adults who know you well. Ask your references well in advance of the deadlines to write you a recommendation. You may want to give them a short written summary of your achievements to help them write about you.

	<i>College 1</i>	<i>College 2</i>	<i>College 3</i>	<i>College 4</i>
Request recommendation letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Send thank-you notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

ESSAYS

Your essays are a chance for you to give admission officers a better idea of your character and strengths. Remember to proofread your essays carefully before you send them in.

	<i>College 1</i>	<i>College 2</i>	<i>College 3</i>	<i>College 4</i>
Draft initial essay(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proofread essay(s) for spelling and grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have two people read essay(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Revise your essay(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proofread your revision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

APPLICATIONS

Applying to college is a big job, but you can make it easier by breaking it down into a series of small steps.

	College 1	College 2	College 3	College 4
Complete college applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use exact same name on all of your forms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carefully review entire application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have a family member or teacher review application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

INTERVIEWS

It's a good idea to ask for an interview, even if it's not required. It shows you're serious and gives you a chance to connect with someone in the admission office. Even if a college is far away, you may be able to interview with a local alumnus. Read *What to Do Before and After Your College Interview* to prepare.

	College 1	College 2	College 3	College 4
Interview at college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Look into an alumnus interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Send thank-you note(s) to interviewer(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

SEND AND TRACK YOUR APPLICATION

Once you've completed your application, follow these tips to make sure all the parts get where they're going.

	College 1	College 2	College 3	College 4
Make copies of all application materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Include application fee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sign application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confirm receipt of application materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Send supplemental material, if needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mail your institutional aid form, if needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mail state aid form, if needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

FINANCIAL AID

College is usually more affordable than many families think, thanks to financial aid. Below are key steps to navigating the financial aid process:

	College 1	College 2	College 3	College 4
Make a note of priority financial aid deadline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make a note of regular financial aid deadline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Submit FAFSA (Opens Oct. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Submit CSS/Financial Aid PROFILE®, if needed (Opens Oct. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Submit college aid form, if needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

DECISION

You've received several college admission offers. Now comes the hard part: Which one do you choose? Find out how to make the best decision for you.

	College 1	College 2	College 3	College 4
Receive admission letter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receive financial aid award letter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Get more information about each college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask questions about student resources and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compare college features and things you want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compare financial aid awards side by side	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make a decision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respond to college you are attending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respond to colleges whose offers you're declining	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Send deposit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Send final high school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

Visit bigfuture.collegeboard.org for more information.

[f/MyBigFuture](#)
[@MyBigFuture](#)
[@collegeboard](#)

FAFSA Student Checklist: Information to Collect

To fill out the Free Application for Federal Student Aid (FAFSA), students require certain information from their parent(s). The FAFSA qualifies students for federal, state, and institutional aid. Once you and your parent(s) gather the necessary information, you will be able to fill out the FAFSA as of October 1, 2016.

PARENT(S):

- Parent FSA ID (username and password)*
- 2015 federal income taxes and W-2 forms
- Have there been income changes since 2015? (e.g., lost job, decreased work hours, death in family, divorce/separation, recent marriage)* _____
- _____
- _____
- Month and year parents were married, remarried, separated, divorced or widowed: ____/____/____ Date of birth: ____/____/____
- Parent 1: Name _____ Date of birth: ____/____/____
- Social security number: _____
- Parent 2: Name _____ Date of birth: ____/____/____
- Social security number: _____
- Total current amount in checking and savings account(s): _____

If applicable, please provide the following:

- Amount of any child support received or paid: _____
- Net value of current stocks, bonds, mutual funds, 529 Plan: _____
- Net value of investment/rental property (including portions of the home you live in that are rented out): _____
- Untaxed privately funded disability benefits: _____
- Untaxed workers compensation: _____
- Veteran's non-education benefits: _____

Please check if your family receives any of the following:

- SSI/Medicaid TANF Food Stamps WIC Free/Reduced Price Lunch

Other Important information:

- ★ You may qualify for FREE assistance for filing your taxes. Visit <http://irs.treasury.gov/freetaxprep/> to find FREE tax sites that can help you and your family. It is highly recommended to E-file each year!
- ★ Please be sure that names are being reported exactly as they appear on social security cards (if applicable).
- ★ If your custodial parent is remarried, your stepparent's information must be reported on the FAFSA.

STUDENT:

- 2015 federal income tax form and W-2 forms
- Current amount in checking and savings account(s): _____
- Your last name as it appears on your social security card: _____
- Social security number* (Be sure it is correct!) _____
- Green card/permanent resident number (if applicable) _____
- A# _____
- Amount of any child support received or paid (if applicable): _____
- Untaxed privately funded disability benefits (if applicable): _____
- Your FSA ID (username and password). If applicable, have your parent bring theirs as well in order to finish FAFSA.**

Sample W-2

Sample Tax Return

Financial aid checklist for students and parents

Use this sheet as a personal record and as a reminder of the steps to take to obtain financial aid. Check off each step as you complete it.

For you and your parents or guardian

- If you are in doubt as to whether or not to apply for aid, apply!
- Obtain a social security number if you do not have one.
- Do not wait for college acceptance letters before filing for aid. File in January or February — the earlier the better. You do not have to have completed your tax returns prior to filling out the FAFSA or the PROFILE. An estimate of income is adequate. You cannot file the FAFSA until after January 1, but complete it before February 1 if at all possible.
- Fill the FAFSA out online. Get worksheets to fill out prior to filing the FAFSA at www.fafsa.ed.gov. Filing online is much faster than by mail, and the website has prompts that help you avoid making mistakes. You will need a PIN, or electronic password, before completing the form — available at www.pin.ed.gov. Get your PIN well in advance of your deadline because it must be assigned and emailed back to you before you can begin.
- If you are applying to colleges that require PROFILE, try to file that form in late November or early December — as soon as you know the colleges to which you plan to apply. If you are applying under an Early Decision plan, complete your PROFILE in October or early November.
- Income tax forms should be filed as soon as possible (preferably in January) in order to provide accurate data on financial aid forms. Some colleges have early February deadlines.
- Inform each college about your interest in applying for aid. Make a list of the financial aid priority dates and deadlines at the colleges to which you are applying. Ask each college if it requires supplemental forms, and obtain them as needed.
- Apply for federal and state funds by completing the appropriate questions of the FAFSA.
- Check for scholarships for which you might be eligible:
 - each college/postsecondary institution (your best source)
 - those posted in the counseling office
 - local and state scholarships
- Begin your Stafford student loan application by checking appropriate boxes on the FAFSA.

Tracking your financial aid applications

	Required forms	Priority date/deadline	Date completed
College			
FAFSA			
PROFILE			
College forms			
Tax forms			
Other			
College			
FAFSA			
PROFILE			
College forms			
Tax forms			
Other			

Federal student aid application process

Step 1	Get a PIN, a personal identification number. A PIN lets you apply, "sign" your online FAFSA, make corrections to your application information and more — all online. Go to www.pin.ed.gov .
Step 2	Collect the documents needed to apply, including income tax returns and W-2 forms (and other records of income). A full list of what you need is at www.fafsa.ed.gov . Tax return not completed at the time you apply? Estimate the tax information, apply and correct information later.
Step 3	Complete the FAFSA (Free Application for Federal Student Aid) as soon as possible after January 1 of the year you will start college in order to meet school deadlines (see note at bottom of page). Apply online (the faster and easier way) by going to www.fafsa.ed.gov .
Step 4	ED will send you your Student Aid Report — the result of your FAFSA. Review your Student Aid Report. If necessary, make changes online. Your complete, correct SAR will contain your Expected Family Contribution — the number used to determine your federal student aid eligibility.
Step 5	If you are selected for verification, your school's financial aid office will ask you to submit tax returns and other documents, as appropriate. Be sure to meet the school's deadline, or you will not be able to get federal student aid.
Step 6	Whether you're selected for verification or not, make sure the financial aid office at the school has all the information needed to determine your eligibility.
Step 7	<p>All students: Contact the financial aid office if you have any questions about the aid being offered.</p> <p>First-time applicants: Review award letters from schools to compare amounts and types of aid being offered. Decide which school to attend based on a combination of (a) how well the school suits your needs and (b) its affordability after all aid is taken into account.</p>
<p>Note: You also might be able to get financial aid from your state government, your school or a private scholarship. Research nonfederal aid early (ideally, start in the spring of your junior year of high school). Be sure to meet all application deadlines!</p>	

Source: U.S. Department of Education

Handout 8F

APPENDIX D: NAVIANCE COLLEGE APPLICATION PROCESS

_____ **Complete the Common Application at www.commonapp.org or Apply Texas Application at www.applytexas.org**

- ✓ Check your Family Connection Account information before setting up your Common App account to ensure you are using the same name

_____ **Complete the Initial Common App Tasks before matching your account in Naviance Family Connection (Common App only)**

- ✓ Complete the education section
- ✓ Add at least one college to My Colleges list
- ✓ Read and sign the FERPA release authorization

_____ **Match your *Common Application* in Naviance Family Connection (Common App only)**

- ✓ Your name must match your Family Connection profile and Your Common App account
- ✓ You must enter the same email address you used for your Common App
- ✓ Your date of birth must match your Family Connection profile and your Common App account

_____ **Add Colleges to the “Colleges I’m Applying to List” in Naviance Family Connection**

- ✓ These colleges are the ones to which you have serious intentions of actually applying

_____ **Request Transcript in Naviance Family Connection**

- ✓ Submit the class rank decision form before any requests are processed
- ✓ Request transcripts (follow the required process for your campus)
- ✓ Complete a records request form and have your parent sign it if you are under 18
- ✓ Specify how you want the records delivered
 - a. Naviance (including Common Application)
 - b. Printed and sealed for student pick-up

_____ **Personally visit each teacher you want to write you a letter of recommendation**

- ✓ Choose a teacher who knows the best quality of your work and provide him/her with your resume (if requested)
- ✓ If the teacher agrees, tell him/her that you will send them a teacher recommendation request in Naviance
- ✓ Remind them to complete the teacher evaluation form provided for them in Naviance

_____ **Request Teacher Letter of Recommendations in Naviance Family Connection**

- ✓ If you are seeking a letter of recommendation from a non-SBISD teacher or mentor the letter cannot be submitted through Naviance (must mail their letter directly to the college)

_____ **Obtain and mail Fee Waiver to the college (if applicable)**

_____ **Obtain and mail Affidavit (if applicable)**

_____ **Constantly monitor your application process**

_____ **Maintain constant communication with teachers, counselors, staff and the college you are applying to**

Pay close attention to all deadlines. If you miss one deadline, you could put your entire college career in jeopardy.

Campus Visit Checklist

Visiting a college campus helps you get a sense of what a college — and life at that college — is like. This can help you decide whether the college is right for you.

GATHER INFORMATION

Find out what you need to do to apply, and see if the college's class and major offerings are what you want:

- Take part in a group information session at the admission office.
- Interview with an admission officer.
- Pick up financial aid forms.
- Sit in on a class that interests you. If classes aren't in session, just see what the classrooms are like.
- Meet a professor who teaches a subject that interests you.
- Talk to students about what they think of their classes and professors.
- Get the names and business cards of the people you meet so you can contact them later if you have questions.

EXPLORE THE CAMPUS

Get a feel for student life, and see if this college is a place where you will do well:

- Take a campus tour.
- Talk to current students about the college and life on campus.
- Check out the freshman dorms, and stay overnight with a student, if possible.
- Visit the dining hall, fitness center, library, career center, bookstore, and other campus facilities.
- Talk to the coaches of sports that you may want to play.
- Walk or drive around the community surrounding the campus.

CHECK OUT CAMPUS MEDIA

Tune in to learn what's happening on campus and what's on students' minds:

- Listen to the college radio station.
- Read the student newspaper.
- Scan bulletin boards to see what daily student life is like.
- Go to the career center and learn what services it offers.
- Browse the school's website and any campus blogs.
- Read other student publications, such as department newsletters, alternative newspapers, and literary reviews.

College questionnaire for students

Name of student: _____

1. Do you want to be:
 - able to come home in an hour or so every weekend?
 - able to come home in a half-day's drive?
 - able to come home only on vacations?

2. Do you have a geographical preference?
 - Southeast Northwest
 - Southwest Midwest
 - West Coast Northeast

3. Do you prefer certain states? If so, list them.

4. Which do you prefer? Large city Suburb Small town

5. Do you have a sense of what size college/university might suit you best? If so, please indicate below.

6. Do you think you know what you want to study in college? Yes No
If you checked "yes," what is your intended area of study?

7. Are there any other general preferences you have at this point?
Fraternities and sororities? No frats or sororities? Colder climate?
Warmer climate? Other?

College questionnaire for students (page 2)

Questions About You

The following questions can help you focus the college selection and admission process where it belongs — on you! An honest and thoughtful self-evaluation can reveal what you should look for in the colleges. It will also prepare you for statements you will be asked to make about yourself on essays and, perhaps, in interviews when you apply to colleges. Please answer the questions on a separate piece of paper and attach it to the questionnaire. There are, of course, no right or wrong answers.

Your Goals and Values

1. What aspects of your high school years have you enjoyed the most? If you could live them over again, would you do anything differently? If so, what?
2. What values are most important to you? What do you care about most?
3. How do you define success? Are you satisfied with your accomplishments to date? What do you want to accomplish in the years ahead?
4. What kind of person would you like to become? Of your unique gifts and strengths, which would you most like to develop?
5. If you had a year to go anywhere and do whatever you wanted, where would you go and what would you do?

College questionnaire for students (page 3)

6. What events/experiences have shaped your growth and way of thinking?

Your Education

1. What are your academic interests? Which courses have you enjoyed the most and which have been the most difficult for you?
2. What do you choose to learn when you can learn on your own? Consider interests pursued beyond class assignments: topics chosen for research papers, independent projects, reading on your own, job or volunteer work, etc.
3. How do you learn best? What methods and styles of teaching engage your interest and effort the most?
4. How would you describe your high school? Has the environment encouraged you to develop your interests, talents and abilities? What would you preserve and/or change about the school if you had the authority and money to do so?
5. What has been your most stimulating intellectual experience in recent years?

Actions to Take - School:	College Deadline	My Deadlines	Tasks	Submission Method	Date Completed
Write Draft of Personal Essay					
Revise Essay					
Finalize Essay					
Ask for Rec. Letters					
Request/send transcript					
Thank Recommenders					
Send FAFSA results to college					
Apply for school-specific scholarships					
Complete and review application					
Submit application					
Confirm application arrival					

5) - MY IMPORTANT INFORMATION

WEBSITES, PORTALS & LOG-INS

Sites with a * can be accessed by navigating to your high school webpage, clicking the Naviance icon and logging in to your Naviance Family Access account.

Make note of the email address you plan to use for all your T-2-4 applications and communications. Make sure it's professional. Using your first and last name and a number is always a good idea.

My Email:		My Email Password:	
Naviance	Access link through HS site	Username:	Password:
*Skyward	Family Access	Login ID:	Password:
*SAT (College Board & Big Future)	student.collegeboard.org	Username:	Password:
*ACT	www.act.org	User ID:	Password:
*Apply Texas	applytexas.org	Username:	Password:
*Common App	commonapp.org	Email:	Password:
FAFSA	fafsa.ed.gov	<i>FAFSA FSA Username and Password should be kept in a safe place. This is your official signature for the FAFSA application. We recommend saving it somewhere safe.</i>	
TASFA	collegeforalltexans.com	No log-in required	No password required
If you apply to a college or university they will likely assign you a Student Portal account. Keep track of all your portal accounts here. Make sure you keep this page safe!			